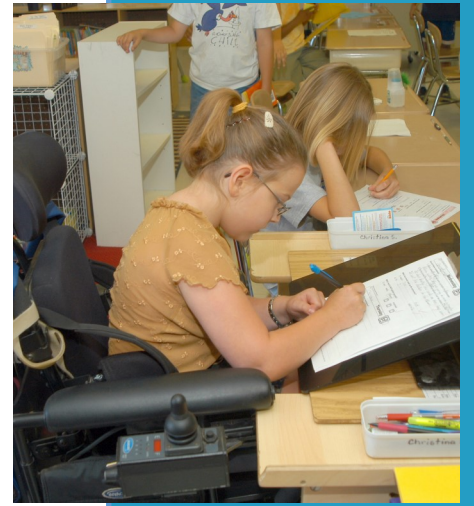




Assistive Technology Partners

COLLEGE OF ENGINEERING AND APPLIED SCIENCE

UNIVERSITY OF COLORADO DENVER | ANSCHUTZ MEDICAL CAMPUS



2018 SWAAAC Summer Symposium

June 11 & 12, 2018

The Conference
Center at Adams 12
Thornton, CO

The Colorado Department of Education's SWAAAC program and Assistive Technology Partners are proud to announce the 2018 SWAAAC Summer Symposium.

This two day conference features workshops with internationally renowned trainers and break-out sessions. In addition to the sessions, participants will enjoy a vendor hall, awards ceremony, professional networking, and an opportunity to earn graduate credit through Adams State College.

Intended Audience: Assistive Technology Specialists, Special Educators, Reading Resource Teachers, Speech-Language Pathologists, Occupational Therapists, Physical Therapists, Instructional Technology Teachers, UDL/Rtl Coordinators, General Education Teachers, Administrators, Parents, and Caregivers.

Assistive Technology Partners
1201 5th Street
Suite 240, Campus Box 180
Denver, CO 80204
303.315.1274



COLORADO
Department of Education



SWAAAC Summer Symposium 2018

Monday, June 11

	Aspen (220)	Blue Spruce (70)	Cottonwood (70)	Piñon Pine (90)	Dogwood (90)
7:00 – 8:00	Networking Exhibit Hall Registration				
8:00 – 8:30	Orientation Opening Remarks				
8:30 – 10:00	Using Technology and Music with Students with Severe Cognitive Challenges as Catalysts for Learning <i>Deborah Nelson & Nancy Sholin Patterson</i>	Teaching Literacy to Complex Learners: A Make & Take <i>Cyndi Little, MA SpEd & Stacy Reherman, MA CCC-SLP</i>	The Relationship Between Vision, Posture, and Mobility: Implications for the Pediatric Client <i>Teresa Plummer Ph.D., OTR/L</i>	Evidence Based AAC: Essential Interventions <i>Michelle Butler, MS CCC-SLP & Christina Perkins, MA CCC-SLP</i>	
10:00 – 10:15	Break				
10:15 – 11:50	<i>Workshop Continued</i>	<i>Workshop Continued</i>	<i>Workshop Continued</i>	<i>Workshop Continued</i>	<i>Workshop Continued</i>
11:50 – 12:00	Break				
12:00 – 1:15		TAPit Lunch & Learn	Saltillo Lunch & Learn	Forbes Rehab Services (FRS) Lunch & Learn	CoughDrop Lunch & Learn
1:15 – 1:30	Break Transition to Afternoon Sessions				
1:35 – 2:35	Beamz – The Tech and Teach of it <i>Deborah Nelson & Nancy Sholin Patterson</i>	Leveraging the Google Suite and Chrome Apps for Students with Learning Differences <i>Robin King, MS OTR/L</i>	Let's Chat About AAC and Literacy! <i>Maureen Castillo, MA SLP-CCC & Sarah Fischer, SpEd</i>	Creative Tools for Secondary Students <i>Shannon Donnaway, MS CCC-SLP & Hollye Bronson, OTR/L</i>	Communication Matrix and Core Vocabulary <i>Renae Allemann, MS CCC-SLP</i>
2:35 – 3:00	Afternoon Refreshments Exhibit Hall Networking				
3:00 – 4:00	AUM/MyTalk Tools – The Tech and the Teach of Them <i>Deborah Nelson & Nancy Sholin Patterson</i>	Literacy Assistive Technology Solutions Using Extensions, Chrome, and iOS Accessibility and Google Apps <i>Tara Mason Ph.D.</i>	Classroom Inclusion for Everyone <i>Erin Dell, MS CCC-SLP, Alissa O'Brien, & Justin Beatty</i>	The Importance of Self-Initiated Mobility for Children with Mobility Impairments <i>Teresa Plummer Ph.D., OTR/L</i>	Universal Design for Learning: Implementation Tricks and Tips <i>Meghan Bonde, MA CCC-SLP</i>
4:00 – 4:30 (Optional)	Exhibit Hall Networking				

SWAAAC Summer Symposium 2018

Tuesday, June 12

	Aspen (220)	Blue Spruce (70)	Cottonwood (70)	Piñon Pine (90)	Dogwood (90)	Flatirons (40)	Silverton (24)
7:00 – 8:00	Networking Exhibit Hall Registration						
8:00 – 9:30	Using Technology and Music with Students with Severe Cognitive Challenges as Catalysts for Learning <i>Deborah Nelson & Nancy Sholin Patterson</i>	One Student's Trash is Another Student's Treasure: DIY AT Tools and Supports Make & Take <i>Hannah Moffitt, M.Ed. & Jamie Olson, OTR/L</i>	Pediatric Visual Deficits: Evidence Based Screenings, Assessments, and Interventions <i>Teresa Plummer Ph.D., OTR/L</i>	Getting to Know the Big Three Literacy Products: Create Solutions for Each of Your Students <i>Jim Sandstrum, MA CCC-SLP</i>			
9:30 – 9:45	Break						
9:45 – 11:20	<i>Workshop Continued</i>	<i>Workshop Continued</i>	<i>Workshop Continued</i>	<i>Workshop Continued</i>			
11:20 – 11:30	Break						
11:30 – 12:45			Prentke Romich Company (PRC) Lunch & Learn	Tobii Dynavox Lunch & Learn	TextHelp Lunch & Learn		
12:50 – 1:30	Awards Ceremony Exhibit Hall Networking						
1:35 – 2:35	Skoog – The Tech and the Teach of it <i>Deborah Nelson & Nancy Sholin Patterson</i>	Assistive Technology and the Law: Is Your District Compliant? <i>Sherry Oakley, DSc, OTR/L, Rhonda Johns, MS CCC-SLP, Chrissy Aurit, MOT OTR/L & Aracely Alvidrez Navarrete, BS SLPA</i>	Transition Panel <i>Representatives of Transition Process in Colorado</i>	Written Language Supports for Young Students with Impaired Executive Functioning: A Developmental Approach <i>Trish Atherly, MS OTR/L</i>	Bookshare: What It Is, How to Use It, How to Manage It <i>Michelle Thomas, M.Ed.</i>	Core Pen Pals <i>Sarah Fischer, SpEd & Lindsay Romero, MS CCC-SLP</i>	Experience Books for Children with Visual Impairments <i>Jessica Hank, TSVI & Elise Darrow, TSVI</i>
2:35 – 3:00	Afternoon Refreshments Exhibit Hall Networking						
3:00 – 4:00	Soundbeam – The Tech and the Teach of it <i>Deborah Nelson & Nancy Sholin Patterson</i>	12 Teacher Hacks That Will Make Your Life Easier <i>Carina Kemble, Ed.S.</i>	Transition Panel Continued <i>Representatives of Transition Process in Colorado</i>	Visual Development <i>Teresa Plummer Ph.D., OTR/L</i>	An Introduction to Biofeedback: AT for Emotional & Behavioral Needs <i>Jackie Bott, MA</i>	Keeping It Fun & Real: AAC Groups <i>Jill Tullman, MS CCC-SLP, Brittany Jansen, MA CCC-SLP, & Molly McCarthy, MS CCC-SLP</i>	There's a Form for That! <i>Robyn Kellogg, MS OTR/L</i>
4:00 – 4:30 (Optional)	Closing Remarks: The BIG Take-Away Exhibit Hall Networking						

Workshops

Monday, June 11th 8:30—12:00

Using Technology and Music with Students with Severe Cognitive Challenges as Catalysts for Learning

Target Audience: Beginner

Deborah Nelson & Nancy Sholin Patterson

Students with low incidence disabilities, including severe cognitive challenges, present with highly diverse learning and support needs. This session will address many challenges these students face in a school setting, as well as versatile technology tools that provide different types of access and support for the curriculum, movement, behavior, motivation, and beyond. Participants will have opportunities for hands-on experience with featured adapted music technologies currently available through the loan library. We'll explore, develop, and share a wide variety of application and implementation strategies to address the diverse needs of our most challenged students. Resources provided will include information on vendors, tips for devices, websites, materials, equipment, apps, new technology ideas beyond the loan library, and fundraising ideas.

The Relationship Between Vision, Posture and Mobility: Implications for the Pediatric Client

Target Audience: Intermediate—Advanced

Teresa Plummer, Ph.D. OTR/L

This course will review intermediate level information related to anatomical and neurological structures and functions of the human body and human performance, particularly visual and postural functions. Understanding the underlying physiology and kinesiology of human movement and posture and vision will afford the participant an opportunity to have a greater comprehension the principles of seating, mobility, power mobility, and assistive technology to promote physical access to the environment. This course will also discuss function and dysfunction from a neurological perspective. Disrupted function of the central and peripheral nervous system can result in various performance problems that may be attributed to loss of voluntary motor control and sensation. Examination of developmental events that impact neurological function will afford participants an opportunity to analyze resultant mobility and seating difficulties of many clients from a neurological perspective. A review of the neuroanatomical and neurophysiological events that underlie performance challenges associated with cerebral palsy, traumatic brain injury, and developmental deficits will be provided.

Evidence Based AAC: Essential Interventions

Target Audience: Beginner

Michelle Butler, MS CCC-SLP & Christina Perkins, MA CCC-SLP

All IEP team members have a part to play in the effective instruction of students with Complex Communication Needs. This workshop will offer hands-on opportunities to discover and develop essential, evidence-based intervention strategies. We'll practice using Core Vocabulary, Aided Language Stimulation, and Descriptive Teaching Methods on a variety of AAC systems, low-tech to high-tech. We'll also talk about prompting hierarchies, Bloom's Taxonomy, and presumed competence. For those new to AAC, this workshop will provide foundational information and opportunities to practice essential evidence based intervention strategies. We encourage you to attend with team members.

Teaching Literacy to Complex Learners: A Make & Take

Target Audience: Intermediate—Advanced

Cyndi Little, MA SpEd & Stacy Reherman, MA CCC-SLP

The first half of this workshop will examine the research base including instruction using symbolic communication tools during storybook reading, teaching literacy to students with significant disabilities, and strategies for inclusive classrooms. We'll explore book selection and the following intervention strategies for working with students who have complex learning needs: joint attention; pointing; responding nonverbally; making sounds; prompting single words; elicit yes/no responses; combining words (icons); predictable stories; simple story plots; rhyming; agent +action +object; the connection between books and real objects; asking and answering questions; and retelling. For the second half of the training each participant will create an adapted book to take home.

Workshops

Tuesday, June 12th 8:00—11:30

Using Technology and Music with Students with Severe Cognitive Challenges as Catalysts for Learning—Repeated Session

Target Audience: Beginner

Deborah Nelson & Nancy Sholin Patterson

Students with low incidence disabilities, including severe cognitive challenges, present with highly diverse learning and support needs. This session will address the many challenges these students face in an educational setting, as well as versatile technology tools that provide different types of access and support for the curriculum, movement, behavior, motivation, and beyond.

Participants will have opportunity for hands-on experience with featured adapted music technologies currently available through the SWAAAC lending library. Together we'll explore, develop, and share a wide variety of application and implementation strategies to address the diverse needs of our most challenged students. Resources provided will include information on vendors, tips for each device, websites, materials, equipment, apps, new technology ideas beyond the lending library, and fundraising ideas.

Pediatric Visual Deficits: Evidence Based Screenings, Assessments, and Interventions

Target Audience: Intermediate—Advanced

Teresa Plummer, Ph.D OTR/L

Children with motor impairments may not be capable of relying on environmental exploration to learn about their environment and thereby may be deprived of obtaining sensory processing opportunities. Additionally, children who have visual deficits may also have motor impairments. The dependent nature upon visual and motor developmental is an important aspect of pediatric practice to consider. Therefore how they learn about their world may require specific compensation or alteration. This short course will present assessments and interventions including assistive technology for children with visual / motor impairments.

One Student's Trash is Another Student's Treasure: DIY AT Tools and Supports Make & Take

Target Audience: Beginner

Hannah Moffitt, M.Ed. & Jamie Olson, OTR/L

With growing needs and smaller budgets, teachers and related service providers are faced with trying to do more with less. In this make and take session, participants will learn to “use whatcha got” to create low tech AT supports using found items or low cost materials to meet diverse student needs.

Getting to Know the Big Three Literacy Products: Create Solutions for Each of Your Students

Target Audience: Intermediate—Advanced

Jim Sandstrum, MA CCC-SLP

Free and low cost assistive technology options can be cobbled together with surprising effectiveness. However, they can seldom match the polished experience and features that purpose built products offer. This session will walk through literacy products from the three most prominent companies in this space: Kurzweil, TextHelp and Don Johnston including feature overview and application to classroom activities. Live demonstration and examples will highlight important characteristics of these products and how they may be integrated into classroom activities. Participants will leave the session having identified features, strategies and workflows to support students learning disabilities.

Highlights include:

- Reading, writing and study skills support
- Making exams and worksheets accessible
- Reading eBooks
- Supports for Math

Registration:

To register, complete the [online registration form](#) or complete the registration form on the next page. Contact Assistive Technology Partners at 303.315.1274 regarding registration and fees or visit our website at www.swaaac.com or www.assistivetechologypartners.org to view and download the symposium brochure and access the online registration form.

Exhibit Hall:

The Exhibit Hall is free and open to the public. It is your opportunity to experience the latest innovations in hardware, software, educational materials and Assistive Technology devices and services.

Meals:

Coffee breaks will be provided for all registered attendees on Monday and Tuesday. You must select a Lunch & Learn session if you wish to have lunch provided for you and participate in a working lunch/receive full credit for attendance.

Tuesday Award Ceremony:

Tuesday's celebration lunch and award ceremony will highlight Colorado's Assistive Technology achievements of the 2017-2018 school year and recognize the accomplishments of our school-based AT service providers.

College Credit and Continuing Education Hours:

One hour of college credit will be available through Adams State College. Please inquire via email (alexis.missel@ucdenver.edu) or at the registration table for information on fees and required documents. A Certificate of Attendance will be provided to all registered participants detailing direct contact hours. This certificate fulfills documentation requirements for the recertification needs of individuals in the public schools. There is no fee for the Certificate of Attendance.

Items to bring with you:

The SWAAAC Summer Symposium is pleased to announce a move toward an earth friendly format for handouts. **Electronic training materials will be provided to registered participants 2 weeks in advance of the event. The Symposium will utilize a conference app, Whova, as the primary means of communication during the event. Participants may choose to print materials or download and view from a personal device.** The conference center features free unsecured internet access. Hard copy materials will not be available at the symposium. **Participants are highly encouraged to bring their own technology such as laptops, iPads, tablets, etc. to this assistive technology conference.**

Accommodations:

Accommodations for individuals with disabilities provided upon request, but must be submitted in writing (email) by April 27, 2018.

Nearby Hotel Options: All attendees are responsible for their own hotel and transportation.

Double Tree by Hilton Hotel Denver-Thornton

www.Doubletree.com

83 E. 120th Ave.
Northglenn, CO 80233
(303) 920-8000

La Quinta Inn

www.lq.com

345 West 120th Ave
Westminster, CO 80234
(303) 252-9800

Super 8

www.super8.com

12055 Melody Drive
Westminster, CO 80234
Phone: (303) 451.7200

Hampton Inn

www.hamptoninn.com

243 E 120th Ave
Thornton, CO 80233
Phone: (303) 451-7900

2018 SWAAAC Summer Symposium

June 11 & 12, 2018

The Conference Center at Adams 12 Five Star Schools - 1500 E. 128th Ave., Thornton, CO 80241

****Register by May 4, 2018 and Save!****

Name _____ Discipline/Title _____

Primary Telephone _____ Alternate Telephone _____

Primary E-mail _____ Alternate E-mail _____

Organization/District _____ State _____ County _____

***You will receive confirmation of your registration and a link to online handouts at the primary email address provided**

I plan to attend...

Monday, June 11, Half-Day Workshop

- Using Technology and Music with Students with Sever Cognitive Challenges as Catalysts for Learning – *Deborah Nelson & Nancy Sholin Patterson*
- The Relationship Between Vision, Posture, and Mobility: Implications for the Pediatric Client– *Teresa Plummer Ph.D., OTR/L*
- Evidence Based AAC: Essential Interventions – *Michelle Butler, MS CCC-SLP & Christina Perkins, MA CCC-SLP*
- Teaching Literacy to Complex Learners: A Make & Take* – *Cyndi Little, MA SpEd & Stacy Reherman, MA CCC-SLP*

***This session requires an additional \$30 fee for Make & Take materials** \$ _____

Monday, June 11, Lunch & Learn

- Saltillo Lunch & Learn
 - Forbes Rehab Services (FRS) Lunch & Learn
 - CoughDrop Lunch & Learn
 - TAPit Lunch & Learn
 - Independent Lunch—I will procure and pay for my own lunch.
-

Tuesday, June 12, Half-Day Workshop

- Using Technology and Music with Students with Sever Cognitive Challenges as Catalysts for Learning—Repeated Session – *Deborah Nelson & Nancy Sholin Patterson*
- One Student's Trash is Another Student's Treasure: DIY AT Tools and Supports Make & Take* – *Hannah Moffitt, M.Ed, & Jamie Olson, OTR/L*

***This session requires an additional \$20 fee for Make & Take materials** \$ _____

- Pediatric Visual Deficits: Evidence Based Screenings, Assessments, and Interventions – *Teresa Plummer Ph.D., OTR/L*
- Getting to Know the Big Three Literacy Products: Create Solutions for Each of Your Students – *Jim Sandstrum, MA CCC-SLP*

Tuesday, June 12, Lunch & Learn

- Prentke Romich Company (PRC) Lunch & Learn
 - TextHelp Lunch & Learn
 - Tobii Dynavox Lunch & Learn
 - Independent Lunch—I will procure and pay for my own lunch.
-

Early Bird Rate (*ends May 4, 2018*)

SWAAAC \$60 per day

Non-SWAAAC \$110 per day

Monday, June 11 \$ _____

Tuesday, June 12 \$ _____

Regular Rate (*May 5, 2018 – May 26, 2018*)

SWAAAC \$95 per day

Non-SWAAAC \$145 per day

Total Enclosed \$ _____